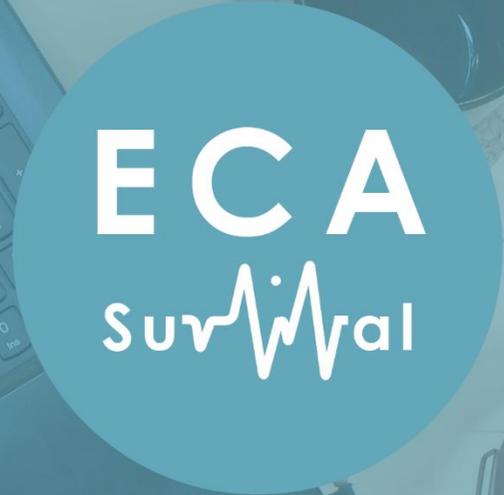


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Survival Strategies for Humanities ECAs

With keynote address from Professor
Stefan Collini (University of Cambridge)

17-18 November 2018
Glamorgan Building, Cardiff University

#ECASurvival
@ECASurvival | ECASurvival.com

Programme

Day 1

Registration from 10am

10.30 – 11.00	Welcome & Podcast Launch
11.00 – 12.00	Live Podcast interview with Patrick Gray
12.00 – 1.15	Equality, Diversity & Inclusion Q&A via #ECASurvival – Claire Jowitt, Nicola Rivers, Amy Burge (ECA)

Buffet Lunch

2.00 – 3.30	Roundtable: How to Effect Policy Change, chaired by Mark Llewellyn with representatives from AHRC, Wellcome Trust and more, Marie-Alix Thouaille (ECA)
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Coffee Break

4.00 – 5.30	Keynote: Stefan Collini, 'Survival for What? Scholarship as a Vocation'
5.30 – 6.30	Networking event run by Academic Precariat: 'From Survival to Solidarity'

Drinks reception & finger food

Day 2

Coffee and pastries available from 9am

9.30 – 11.00	Workshop Slot 1
11.15 – 12.45	Workshop Slot 2

Brown-bag lunch

1.30 – 3.00	Workshop Slot 3
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Coffee & biscuits

3.15 – 4.30	Closing Roundtable: Next Steps
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Workshops will run simultaneously at 9.30, 11.15, and 1.30, allowing every participant to attend each session once. Sign up on the day

Workshop A

Charlotte Mathieson, 'Interview Preparation & Feedback for ECAs'

Workshop B

Catherine Oakley and Marie-Alix Thouaille, 'Broadening Horizons: Navigating Post-Academic Life'

Workshop C

Amy Burge, 'Professional recognition of teaching: A hands-on guide to HEA Accreditation'

About the keynote speaker

Prof. Stefan Collini is Professor of Intellectual History and English Literature at Cambridge University. He is a Fellow of the British Academy and is well-known for his commentary on the UK higher education sector, with publications on the subject appearing in the *Guardian*, the *London Review of Books*, and *The Times Literary Supplement*. He is the author of numerous books on literary criticism, intellectualism, and their relation to wider society, including *Common Writing: Essays on Literary Culture and Public Debate* (Oxford University Press, 2016) and *Speaking of Universities* (Verso, 2017).

About the workshops

Broadening Horizons: Navigating Post-Academic Life **Catherine Oakley and Marie-Alix Thouaille**

With ever-growing numbers of postgraduate researchers, HE's increasing reliance on fixed-term contracts, and the rise of "portfolio work", postdoctoral careers are infamously complex and challenging. In this precarious and competitive labour market, research has highlighted the urgent need to support the career-management of doctoral researchers and graduates. Through interactive discussions and hands-on activities, this workshop will explore practical strategies for identifying and pursuing diverse career options that will make use of the transferable skills obtained through academic research qualifications and/or employment.

Professional recognition of teaching: A hands-on guide to gaining Higher Education Academy (HEA) accreditation

Amy Burge

In the UK and across the world, university employers are increasingly demanding a teaching qualification or professional accreditation. One of the most well-known schemes is the Fellowship programme offered by the Higher Education Academy (HEA). Yet, many ECAs find it difficult to access university schemes for staff wishing to gain accreditation. This workshop, led by Dr Amy Burge, a Senior Fellow of the HEA, will introduce attendees to the different levels of accreditation, focusing on Associate Fellow and Fellow levels, provide practical and individual advice on applications, and give concrete guidance for future applications to become a HEA fellow.

Interview Preparation & Feedback for ECAs

Charlotte Mathieson

This workshop, led by Dr Charlotte Mathieson, will guide attendees through everything they need to know about the notoriously demanding and difficult world of academic job interviews. We will discuss the kinds of things to expect at interview by looking at some sample questions, and you will have the opportunity to participate in a short mock interview, giving and receiving constructive feedback to and from peers.

